

Year R Curriculum



Overview



Mrs Pierce

St. Benedict's Catholic Primary School



An Introduction to Year R

Welcome to our Classroom:



Class library - children are encouraged to independently access books and resources and will take home a book each week to develop their reading for pleasure as well as a book matched to their phonics ability.

To, with and by!

2 books changed each week, the day depends on house colour.

R.E Area - children are invited to write prayer intentions in our prayer book and join in class prayers. We also have a blessing book where the children can write what they feel thankful for with support.

Phonics and helping at home



- ▶ We follow RWI - Read write inc - this teaches the sound and letter formation
- ▶ Fred talk, red words, green words
- ▶ Sight words just tell them!
- ▶ Please remember; Lower case letters when writing name (apart from capital to start)
- ▶ We learn the sounds the letters make before we learn the names of the letters to support writing.
- ▶ Don't add the schwa!
- ▶ [phonics pure sounds video](#)
- ▶ By the end of the year we hope to write a sentence with a capital letter at the start, finger spaces and a full stop at the end and phonetically plausible attempts at words so that it can be read by others



Homework timetable:

A list of the spellings and the homework is placed onto the Class Dojo's 'Class Story' each week.

Activity	
Reading	A minimum of 3 times a week - please sign in contact books
Spellings in the summer term or when your child is ready.	Practise daily for test on Friday
Mathletics and Reading Eggs	Activities set every week

Mastering number over view



- **Autumn Term:**

- Focus on subitizing small quantities (up to 3 and 4) without counting.
- Matching cardinal values, subitizing finger patterns, and exploring the number 5 ("five and a bit" foundation).
- Direct comparison of quantities (more/fewer).

- **Spring Term:**

- Subitizing structures up to 5 and exploring numbers to 10 using double dice frames and rekenreks.
- Deepening understanding of the composition of numbers (how numbers are made of smaller numbers).
- Positional awareness and early verbal counting sequences past 5 and 10.

- **Summer Term:**

- Automatic recall and structural awareness of numbers within 10.
- Exploring addition and subtraction through partitioning and combining parts.
- Ensuring readiness for Year 1 formal math mastery by moving fluidly between cardinal and ordinal representations.



Maths yearly over view

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Getting to know you		Match, sort and compare Free trial VIEW		Talk about measure and patterns VIEW		It's me 1, 2, 3 VIEW		Circles and tri... VIEW	1, 2, 3, 4, 5 VIEW		Shapes with 4 ... VIEW
Spring term	Alive in 5 VIEW	Mass and capa... VIEW	Growing 6, 7, 8 VIEW		Length, height and time VIEW		Building 9 and 10 VIEW		Explore 3-D shapes VIEW			
Summer term	To 20 and beyond	How many now?	Manipulate, compose and decompose		Sharing and grouping		Visualise, build and map		Make connecti...		Consolidation	

English Curriculum Overview-



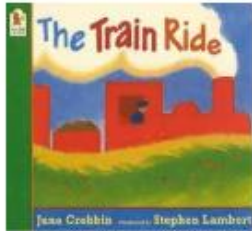
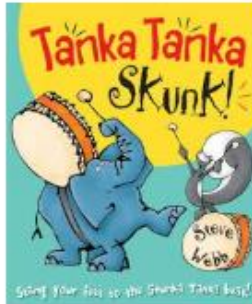
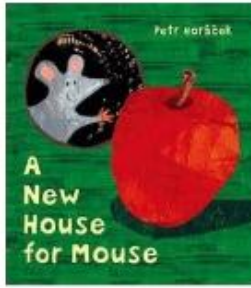
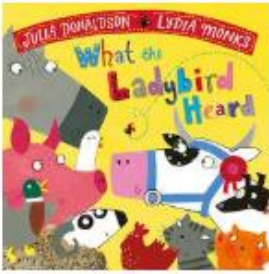
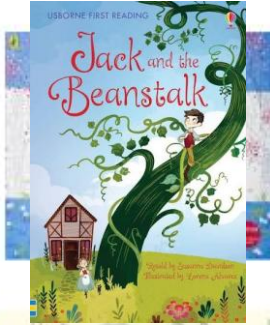
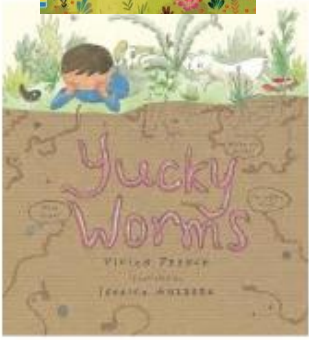
‘We follow a scheme throughout the school called the ‘Power of Reading’

Each term I will let you know the book we are basing our learning around and it is also on our class page on the website.

This term we will be reading ‘We’re going on a bear hunt’ by Michael Rosen.

We will also have a teddy bears picnic with our **buddies**.

Year R Writing Coverage & Progression

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>We're going on a bear hunt</u> <i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury 	<u>On sudden hill</u> 	<u>The train ride</u> <u>Tanka Tanka skunk</u>  	<u>A new house for mouse</u> 	<u>What the ladybird heard</u> 	<u>The Bog Baby</u> <u>Yucky worms</u>  



All areas of the curriculum are equal in the early years and to meet the “expected level” your child needs to be at the age related expectation in all areas by the end of the year including social and emotional development.

We encourage independence -please try to encourage your child to do their own buttons and zips - as you can imagine changing for PE can be very time consuming!
Label everything!

Things to remember:



- ▶ -Allergies -only fruit/veg snacks please and cut length ways
- ▶ No laces for PE unless your child can tie their own laces!
- ▶ Water bottle every day
- ▶ -Reading book every day
- ▶ -Reading record /Contact book every day
- ▶ Forest school Wednesday
- ▶ PE kit on Friday
- ▶ Coats for all weather
- ▶ Please check dojo for any additional requests eg junk modelling!
- ▶ Show and tell if time!

Rewards

Golden tickets! And good to be green!

Dojos

House points

Learner of the week and superstar of
the week
stickers!

- Contributions

If you would like to make further contributions to St. Joseph's class we are often in need of:

Glue sticks

tissues - boxes and kitchen roll

baby wipes

arts and craft materials

Thank you!

Thank you for coming!

Any questions?