



St. Benedict's Catholic Primary School

Spanish Overview and Rationale



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	A new start (Greetings, feelings, numbers, colours) Beginning to be language detectives and explore language learning skills.	Calendar and celebrations (Bonfire colours, days and months, the date, Christmas) Continue to practise greetings, feelings, and name.	Animals (Animal nouns, singular and plural, opinions, story) Introduce new vocabulary.	Carnival and numbers (Carnival, numbers to 20, core language recap, age, commands, Easter) Opportunity to revisit, practise language learning skills with familiar language and consolidate early stages of sound spelling links and core personal information.	The Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game) Revisit and extend understanding of how to identify a noun in the target language.	Going on a picnic and where I live (Picnic story, food items, polite request, explore Spain, ask and answer 'where do you live?', simple conversation) Revisit and practise polite requests for items. Revisit numbers, fruits/vegetables, practise and extend nouns for items of food and drink to take on picnic.
Year 4	Welcome to school (Recap core language, rooms in a school, classroom objects) Revisiting and developing language learning skills as "language detectives". Recall familiar language from Year 3.	My town, your town (Commands, shops, asking and giving directions) Recall familiar language from Year 3.	Alien faces and family (Epiphany, family members, personal info, face parts and numbers) Celebrate cultural similarities and differences.	Moving our bodies (Face and body parts nouns and commands, yoga with body parts, alien creation) Revisit and extend spoken and written descriptions of the faces.	At the doctors and jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story) Revisit and extend body parts in an unfamiliar context: the doctors surgery.	Summertime (Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay) Explore the question and simple sentences to describe the weather.

Year 5	Me and my friends at school (Extended feelings, recap personal information, introduce a friend, subjects and opinions) Revisiting and extending language learning skills I as "language detectives". Revisit and build upon prior learning of personal information.	Time in the city (Spanish city, buying a ticket, directions, descriptions, shopping for souvenirs, festive jumper) Revisit and build upon prior learning of shops.	At the market (Fruit and veg nouns, class survey, prices, market dialogue, recipe) Revisit fruit and vegetable nouns and extend with unfamiliar language.	Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write) Develop new vocabulary.	Out of this world (ID cards, personal info conversations, adjectives and planet descriptions, prior learning recall, planet creations poster) Revisit and use personal information questions and answers, body parts and descriptive sentences and likes and dislikes in a new creative context	Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) Practise reading comprehension skills with text about the beach.
Year 6	This is me! (Personal info recap, adjectives to describe personality and appearance, aspirations and professions) Revisiting and enhancing language learning skills I as "language detectives". Recall, revisit and use familiar language.	Homes and houses (Rooms in a house, furniture, describe rooms, castles and castle story and game, elf on shelf) Recall, revisit and use familiar language in new contexts to describe orally and writing a house and furniture.	Sports (Sport nouns, opinions, verb to play, sports descriptions) Recall and revisit how to say and write an extended sentence about a like/dislike or preference with a conjunction and a reason and a sport noun.	My best day ever (Time, activities during the day, funfair rides and opinions) Use familiar and look for unfamiliar language.	Tapas culture (Typical Spanish tapas, opinions, ordering politely, menus, café conversation) Revisit dialogues to buy items and apply to dialogues in a café or restaurant.	Let's Celebrate! (Read/Hear all about it! Language recall, personal information, family, favourites) A celebration and reflection series of lessons.