



St. Benedict's Catholic Primary School History Overview and Rationale



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	History in the Early Years is embedded within the area of learning 'Understanding the World'. The children will begin to understand the concept of the past and gain an understanding of their role within their family, the wider community and the world. They will compare and contrast characters from stories, including figures from the past. They will look at images from similar situations in the past and consider what is familiar to them. The curriculum in EYFS is adapted to suit the needs and context of the cohort. <i>This helps prepare them for being able to talk about themselves with more confidence in Year 1 and how to relate what they think about themselves to what they find out about the past.</i>					
Year 1			Changes within living memory: Toys Enquiry Question: How have toys changed since our grandparents were little? <i>This builds on pupil's understanding of their personal history and explore ways in which life has changed over time for their parents, grandparents and great-grandparents.</i> COMMUNITY AND SOCIETAL CHANGES		Significant historical events and people in their locality: The Seaside Enquiry Question: How has the seaside changed? <i>This expands the pupil's understanding of history by showing how history is beyond themselves and on-going in their local area.</i> COMMUNITY AND SOCIETAL CHANGES	

Year 2	Significant historical individuals: Explorers Enquiry Question: How were Christopher Columbus and Neil Armstrong alike? <i>This develops on Year 1's history by taking a deeper look at historical individuals who have made contributions.</i> BRAVERY EXPLORATION				Significant events beyond living memory: The Great Fire of London Enquiry Question: How did the Great Fire of London change modern day firefighting? <i>This develops the children's understanding of history being significant and that stories of real events and people make up history.</i> BRAVERY
Year 3	Changes in Britain from the Stone Age to the Iron Age What can we learn from a caveman? <i>This builds on their understanding of the Stone Age, prepares them for their study of the Romans and helps to develop their understanding of chronology.</i> <i>They begin to look at continuity and change from the Stone Age through to the Iron Age.</i> COMMUNITY AND SOCIETAL CHANGES			The achievements of the earliest civilisations: Ancient Egyptians What can we learn from the achievements of the Ancient Egyptians? <i>This term, the pupils build upon their knowledge of community and societal changes by looking at the achievements of the Ancient Egyptians. It provides a contrast to British History.</i> COMMUNITY AND SOCIETAL CHANGES	

Year 4			The Roman Empire and its impact on Britain What impact has the Roman Empire had on Britain? What made the Romans so powerful? <i>This unit introduces the children to the concept of Empire. It builds on their understanding of the Iron Age, preparing them for studying the Anglo-Saxons in Year 5 and developing their understanding of chronology.</i> Invasions. EMPIRES		Local Study – Lullingstone (A Roman Town)
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Year 5	Britain's settlement by Anglo -Saxons and Scots Anglo-saxons: Ruthless killers or peaceful settlers? <i>This builds on their understanding of the Romans, helps to develop their understanding of chronology and develops their understanding of how invasions impact society.</i> COMMUNITY AND SOCIETAL CHANGES	The Viking and Anglo - Saxon struggle for the Kingdom of England to the time of Edward the Confessor Were the Vikings raiders, traders or something else? <i>This unit continues to build the children's understanding of chronology and introduces the theme of conflict, preparing them for Battle of Britain in Year 6.</i> INVASION OR CONFLICT			Study of Greek life and achievements and their influence on the western world What impact has the Ancient Greeks had on the modern Western World? <i>This gives the children to consolidate their understanding of Empire from Year 4 and Societal changes and community from Year 3.</i> EMPIRES	
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Year 6	A study of an aspect or theme in British history that extends pupils' knowledge beyond 1066: Britain: Battle of Britain and Beyond What were the most influential factors in the outcome of the Battle of Britain? <i>This unit builds on their knowledge of British history and develops their understanding of conflict.</i> INVASION OR CONFLICT EMPIRES		A non-European society that provides contrasts with British history: The Mayans How and why did the Maya Civilisation survive and thrive? <i>This provides a contrast to British history and builds on from their studies of Ancient Egypt in Year 3 & Greece in Year 5.</i> COMMUNITY AND SOCIETAL CHANGES EMPIRES		
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