

YEAR 6 CURRICULUM OVERVIEW 2026-27

MRS. KING

- VISION - St. Benedict's enable confident, independent, and resilient learners inspired by gospel values to become Christ-like citizens.



- MISSION - Learning and challenge rooted in faith

The Year 6 Classroom

- Classroom Areas
- Library
- RE Area – Prayer Intentions, Blessings
- Displays
- Classroom rules and responsibilities –
House Captains/Monitors/Dojo and
House point system/Gold Award
Traffic Light System

ENGLISH - READING

Teacher led, whole-class and group work

Focus on:

- **Fluency**
- **Comprehension**
- **Providing evidence**
- **Opinions justified**
- **Vocabulary**

ENGLISH

- INDEPENDENT READING

- At least 20 minutes per day– building stamina/concentration
- Reading isn't passive - active
- Activities in reading diaries each week
- Children are never too old to be heard read
- Ideally 3 times a week with/to you – model it!
- You can read a more challenging text to them (provides ideas for writing), discussion is vital for their understanding & improving comprehension skills.
- Please initial and feel free to write a comment in the reading diary

ENGLISH - GP&S

Crucial in writing

All GP&S from KS2 revised in Y6

**Need to know e.g. Active and passive voice,
prepositional phrases to meet standard and use of
colons/semi colons to link independent clauses for
greater depth**

**Revising KS2 government list of statutory spellings in Yr6
and spelling rules**

ENGLISH - WRITING

Good writers always good readers (exposure to ideas, concepts, imagination, vocabulary)

Variety of genres – 5 part writing cycle

- **Immersion**
- **Planning**
- **First draft**
- **Peer/self editing**
- **Final draft**

Government require that this is an independent process with teachers allowed to guide generally without being too specific

- **Handwriting**

ENGLISH - WRITING

Working at the expected standard

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly* (years 5 and 6)
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

ENGLISH - WRITING

Working at greater depth within the expected standard

The pupil can write for a range of purposes and audiences:

- managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
- selecting verb forms for meaning and effect
- using the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.

Maths – Year 6 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value		Number Addition, subtraction, multiplication and division					Number Fractions A		Number Fractions B		Measurement Converting units
Spring	Ratio		Algebra		Number Decimals		Number Fractions, decimals and percentages		Measurement Area, perimeter and volume		Statistics	
Summer	Geometry Shape			Geometry Position and direction	Themed projects, consolidation and problem solving							

MATHS

- FOCUS ON MASTERY AND REASONING – EXPLAINING THE CONCEPTS IN DIFFERENT CONTEXTS
- PLACE VALUE FOR FIRST WEEK OR SO:

Spot the mistake!

Calvin rounded 215,678 to the nearest ten thousand and wrote 220,678.

Can you explain to Calvin what mistake he has made and why he has done it?

A number rounded to the nearest 100 is 600. What is the smallest possible number it could be?

Two numbers each with two decimal places round to 41.3 to one decimal place.

The total of the numbers is 82.6

What could the numbers be?

How many different ways can you find?

MATHS

- Times Tables
- Number Bonds
- Ability to read a question and extract information is critical
- How do you know? Prove it!

GEOGRAPHY AND HISTORY TOPICS

- **THEMED CROSS-CURRICULAR CONTEXTS**
- **WILL INCORPORATE ART, MUSIC, DANCE, DESIGN & TECHNOLOGY, ENGLISH AND SPANISH**
- **ENJOYABLE**

- 1. BATTLE OF BRITAIN & REBUILDING BRITAIN**
- 2. SOUTH AMERICA**
- 3. FARM TO FORK - THE FOOD TRADE**

HOMEWORK

- **Posted on DOJO each Friday (online as much as possible)**
- **READING – at least 20 minutes daily (at least x3/wk)**
- **SPELLINGS - Friday for Thursday**
- **NUMBER FACTS (X tables)- Friday for Thursday**
- **GP&S - Friday for Friday**
- **MATHLETICS – Friday for Friday**
- **BOOSTER HOMEWORK – as set by group leader**

THINGS TO REMEMBER

ALL THE THINGS LISTED BELOW MUST BE BROUGHT TO SCHOOL:

- **ERASABLE PEN – IF POSSIBLE**
- **WATER BOTTLES**
- **READING BOOK**
- **READING AND HOMEWORK DIARY**
- **PE KIT (NAMED) – TUESDAY & FRIDAY**
- **NAMED COAT**

WISH LIST

- **GLUE STICKS, BOXES OF TISSUES, WIPES, PAPER TOWEL, ERASABLE PEN REFILLS**
- **CLASS POOL, USED AS NEEDED**
- **PLEASE DON'T FEEL PRESSURED 😊**

CLASS CULTURE IN YEAR 6

- **HARD WORK**
- **FUN/HUMOUR**
- **RESPECT OTHERS AND PROPERTY**
- **HOMEWORK /CLASS WORK COMPLETED –
KEEP UP, NOT CATCH UP**
- **SOCIAL MEDIA OUTSIDE SCHOOL
(INAPPROPRIATE CONTENT, WHATSAPP,
FILTERING, TIME OF USE)**

HOW YOU CAN HELP?

- **HOMework NOT TOO MUCH – MUCH MORE IN SECONDARY NEXT YEAR (HELP THEM PRIORITISE IT)**
- **READING/TIMES TABLES/SPELLINGS**
- **PLEASE DON'T TAKE TIME OFF DURING SATS WEEK** (MON. 10TH MAY TO THURS. 13TH MAY 2027)

REWARDS

- **HOUSE POINTS**
- **STICKERS**
- **GOLD AWARD**
- **VERBAL PRAISE AND FEEDBACK**
- **SUPERSTAR OF THE WEEK**
- **LEARNER OF THE WEEK**

FINALLY... ANY QUESTIONS?

- **THANK YOU FOR ATTENDING THIS SESSION**
- **THE HOME-SCHOOL PARTNERSHIP IS KEY TO A SUCCESSFUL YEAR. PLEASE DO NOT HESITATE TO ASK IF YOU HAVE ANY QUERIES OR REQUIRE ANY SUPPORT.**
- **PLEASE EMAIL OFFICE OR JOT A NOTE AND SEND IT IN WITH YOUR CHILD.**